

Expert advisors, Learning Design

Job description

About Us

Who we are, what we do and why

Children from disadvantaged backgrounds don't do as well as their peers at school. We are working to change that by building an education system where every child can thrive, no matter what their background. Our programmes help educators from disadvantaged backgrounds keep getting better. Through our suite of programmes, we're able to support leaders at every stage – from new teachers through to CEOs leading multiple schools.

Equality and diversity

As a charity dedicated to professional development, we also want to keep getting better ourselves. We respect diverse backgrounds and expertise, and we support and challenge our staff to do high quality work. Our roles are inclusive to those who require flexibility, whether that be to fit alongside other roles or to support with caring responsibilities.

Equality and diversity matter to us. If you think you'd be suited to one of our roles we'd love to hear from you regardless of age, disability status, ethnicity, gender, religion, sexuality.

Day Rate	£450 per day
Location	Nationwide, remote working
Working pattern	Flexible* starting asap
Supervisor	Dean or Associate Dean, Learning Design
Main contacts	Learning Design team colleagues

***this role is flexible but would require a minimum of 1 day a fortnight for a period of 6-9 months**

Main objectives

Expert advisors must be serving leaders in headteacher, executive headteacher or trust CEO positions, able to work flexibly to support the design of content in ways that generate rigorous and actionable learning for educators at various levels within the school system.

Key responsibilities

- > Work closely with designers to design leadership content on our programmes and related knowledge and understanding.
- > Use in-depth knowledge and expertise of school leadership in practice, extrapolating key insights or ideas to be built into programme content.
- > Review and quality assure content across leadership programmes.

Person Specification

The ideal candidate will possess the following qualities:

- > Have a track record of school leadership, including pupils with low prior attainment in challenging contexts;
- > Have research-informed knowledge about how pupils, teachers and school leaders best learn, and a breadth of professional knowledge of what this might look like in practice;
- > Be able to analyse leadership skills and moments, breaking them down into their smallest constituent parts, and recombining them to build high levels of competence;
- > Be knowledgeable about a range of educational domains including curriculum, pedagogy, assessment, culture and school improvement.
- > Be open and hungry for feedback, driven by continual improvement, and able to hold themselves and those around them to account for securing impact;

Recruitment Process

If you are interested in this opportunity, please send a CV and short (one-page) covering letter to jennifer.barker@ambition.org.uk by 5pm on **31 August 2021**. Your covering letter should include:

- How your experience matches the person specification outlined
- Why you wish to work with us as an organisation

Following the above date and receipt of your interest, we will set up an informal conversation with you to go over the details within your cover letter. It will also be an opportunity to ask us any questions you may have.